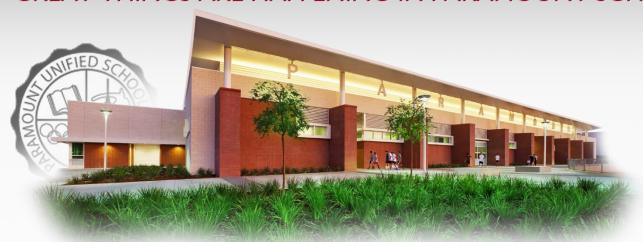


PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



2019-2020 Parent Survey Results - UPDATED

September 14, 2020
Dr. Ruth Perez, Superintendent
Margarita Rodriguez, Director, Research and Evaluation
Ryan D. Smith, Assistant Superintendent, Secondary Educational Services

Presentation Purpose

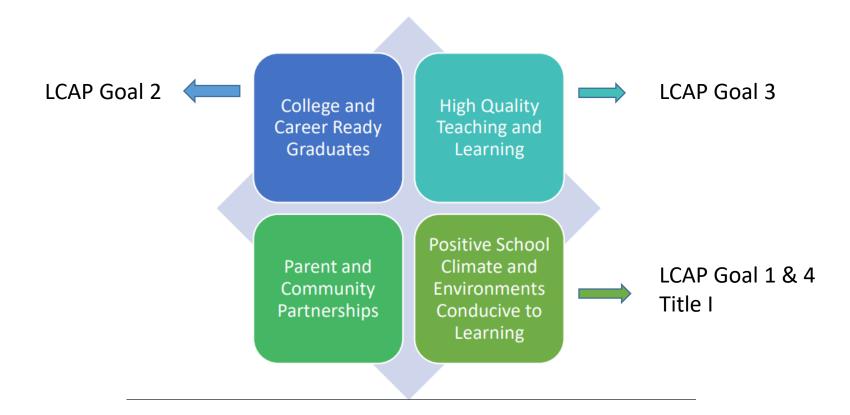
- The Parent Survey is given each year for the parents of students in grades K-12.
- The survey addresses progress in meeting our strategic goals as well as Title I and LCAP progress monitoring.
- Staff and student surveys were also administered and will be shared at a subsequent board meeting. Additional parent surveys have been administered due to school closures since.

Information

- The Parent survey was administered on-paper through February 21, 2020. The entire survey included 41 questions.
- Survey was administered later in order to include feedback from the Fall LCAP forum. # of questions
- Composites are calculated to summarize responses from multiple related questions
 - A composite offers greater evaluability
 - Reduces dependence of a question
- The entire set of results will be shared with the Board of Education in the next Wednesday report



Our Focus Areas:

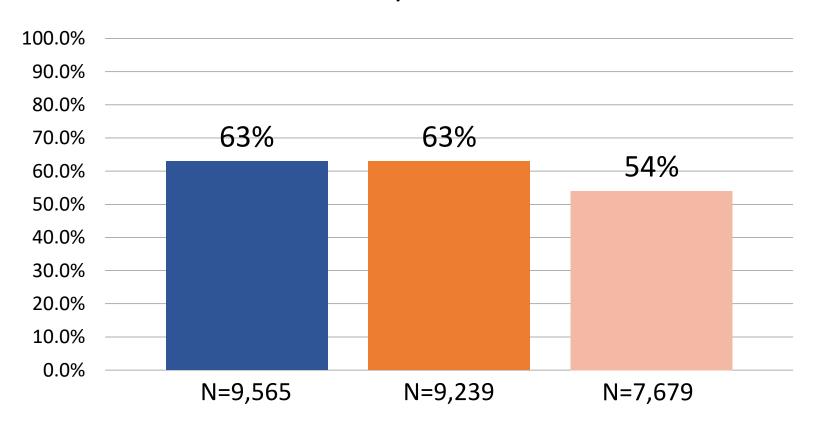


PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

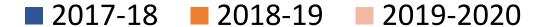
The Parent survey was administered on-paper through February 21, 2020. Nearly eight thousand parents participated.

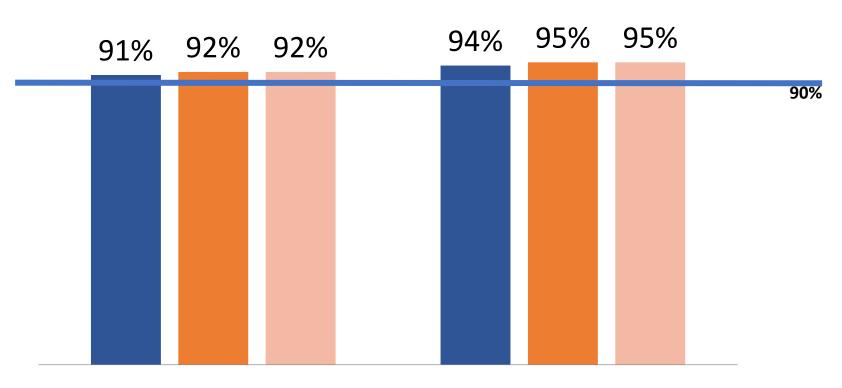
Parent Survey Return Rates





Parent Survey Composite Scores





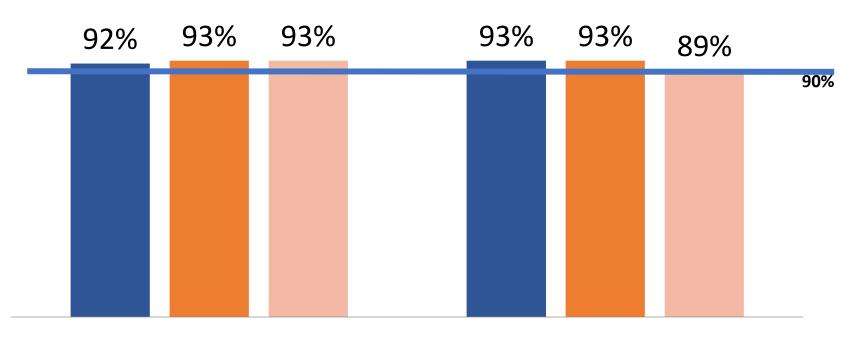
Safe & Respectful Schools

Schools in Good Repair



Parent Survey Composite Scores



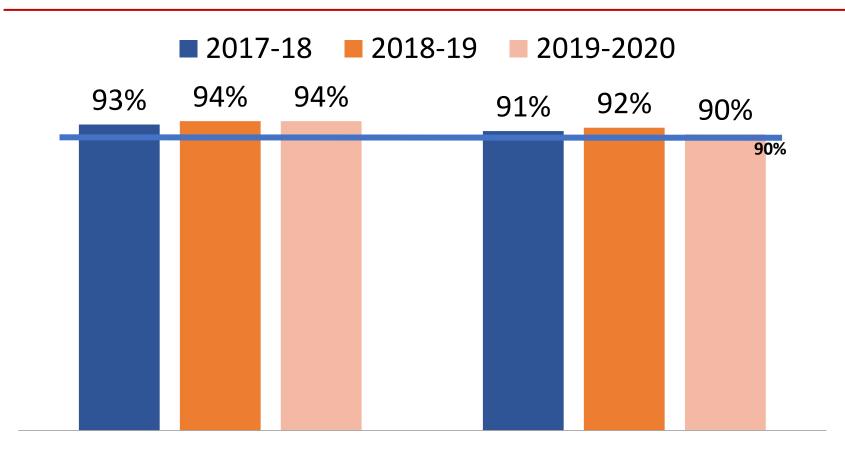


Access & Use of Technology

School Support for Talents and Special Needs



Parent Survey Composite Scores



Parents as Instructional Partners

Parent Engagement

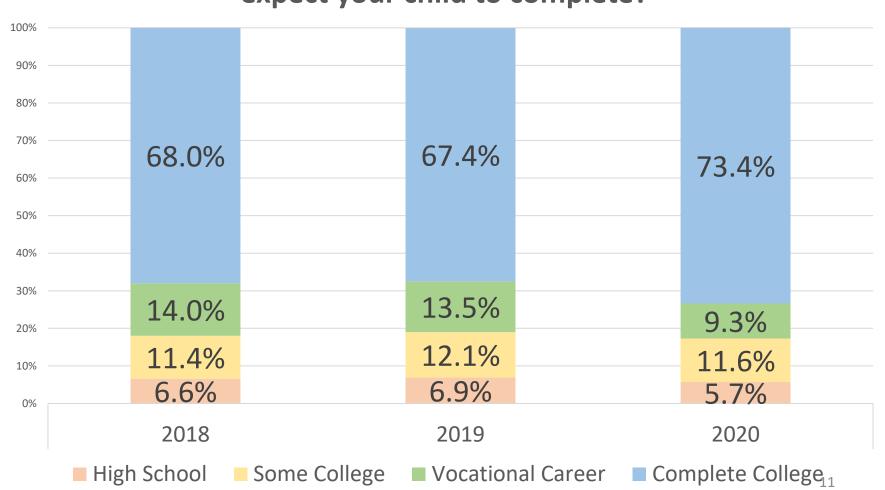
Highlights

- Across K-12 parents report being partners with their childrens school as well as positively engaged.
- Over the last three years parents report over 90% agreement schools are safe and respectful.
- A continued focus on support for GATE students and students with Special Needs.

- Supportive school environments have a meaningful influence on student outcomes. An extensive amount of research has linked a positive school environment to higher achievement and attendance rates
- Providing digital skills and tools (apps and internet platforms) to students helps close the digital divide that hinders achievement.
- Parent, family, and community involvement in education correlates with higher academic performance and school improvement.

College & Career Ready Graduates Parent Expectations

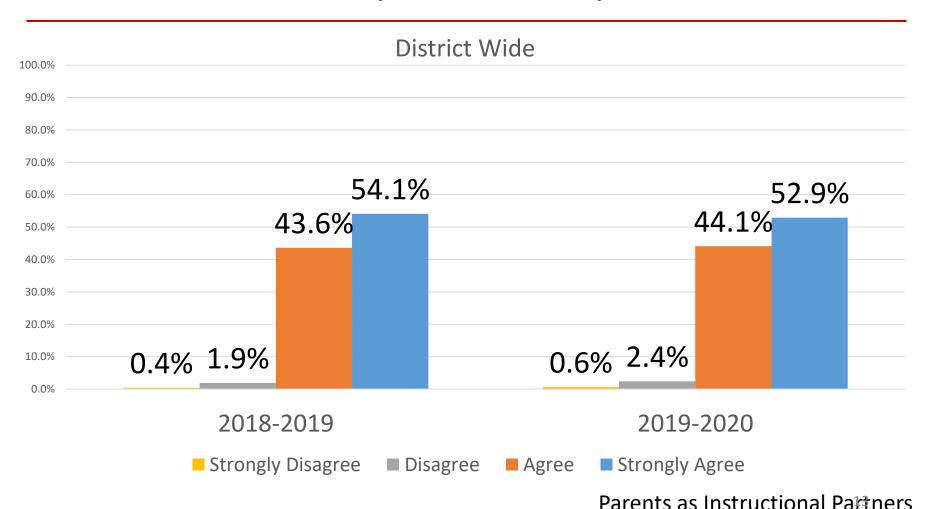
What is the highest level of education that you expect your child to complete?



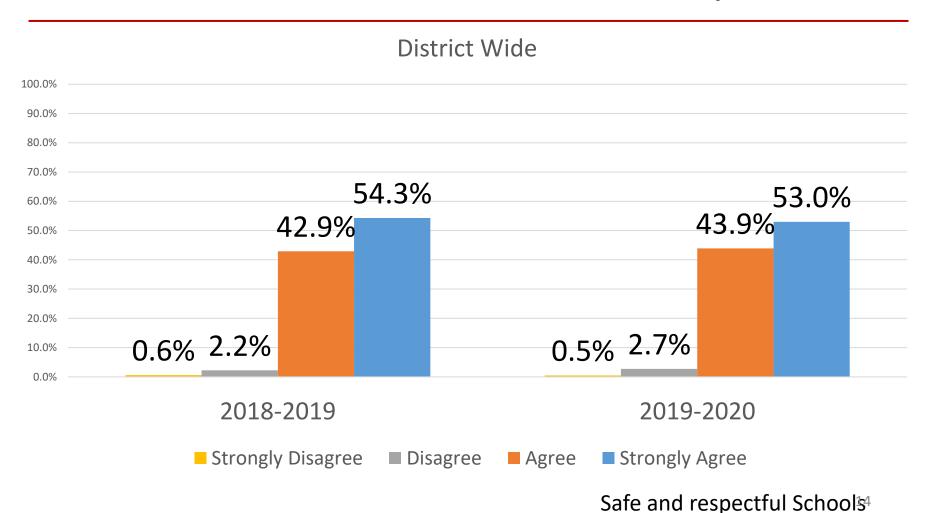


Deep Dives

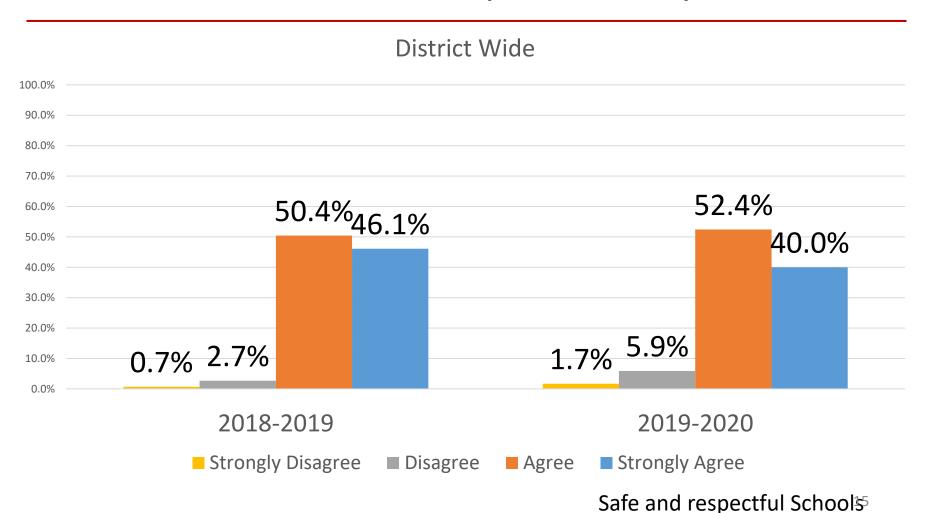
Q2c: I am a valued partner in my child's education.



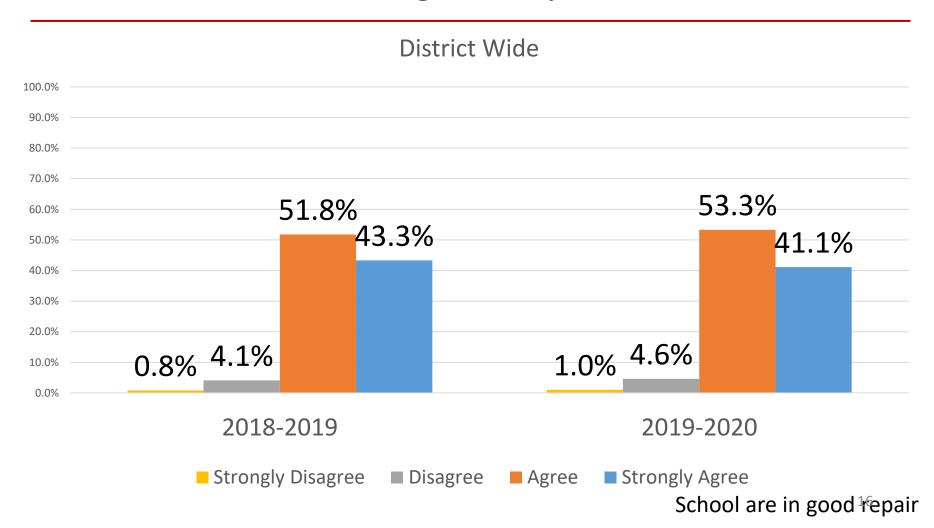
Q2a: I am welcome at the school at any time.



Q1a: This school is a safe place for my child.

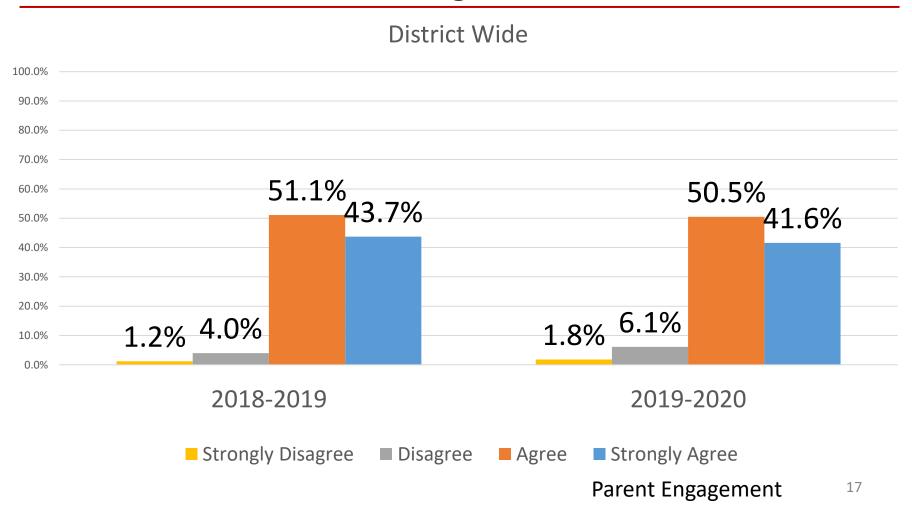


Q1f: This school is in good repair.





Q1i: The principal or other administrator is responsive to the concerns that I bring to his/her attention.



Next Steps

- Transition to online administration to allow expanded surveying
- Explore methods to increase parent participation in the survey